

## KBB Values & Core Competencies

## Daily:

- Follows Texas Department of Family
   & Protective Services "Minimum
   Standards Guidelines"
- Adheres to ALL safety rules per Texas Health & Human Services Commission Childcare Licensing requirements
- Completes all CACFP processes
- Maintains integrity of ALL records
- Reports ALL infractions ASAP
- Maintains Texas Rising Star® ratings
- Sustains Five 'S' Processes® to embed 'Best Practices'

'Best Practices' per Fed., State & Community

> Brain-based Behavioral Practices

- Utilizes Conscious

  Discipline® techniques

  while engaging with children to

  promote their neuro-development
- Consistently promotes brain patternsetting (across all age groups)
- Willingly attends CD training & shares their learning with colleagues
- Consistently strives to 'self-regulate'
   via exercise, proper nutrition, calming
- Performs random acts of kindness as a role model
- Teaches children to use their words
   vs. physicality to meet their needs

- Utilizes Frog Street® materials as a framework for 'whole child' development: physically, emotionally, and cognitively
- Plans creative lessons and implements them w/ enthusiasm
- Builds and maintains learning patterns across classroom age groups
- Communicates with parents re: concerns / successes of their child
- Requests assistance with classroom management and/or child behavioral diagnostics / resolutions

Promotes 'Whole Child' Development

Family Culture of Responsible Professionals

- Exhibits professional intentions with children, their parents & KBB staff:
- a) Works on <u>solutions</u> by asking: "How can I help?"
- b) Participates fully in KBB-sponsored meetings/ events
- c) Reports infractions & concerns directly to leadership without pettiness
- d) Respects confidentiality; squelches gossip
- e) Gives and accepts S.T.A.R.-R. feedback; takes accountability seriously
- f) Speaks truthfully and honesty
- Attendance record in good standing
- Learning-focused: CDA, college, training courses, mentors others; studies experts in early childhood development field